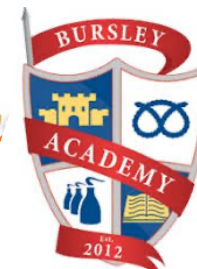


# Out of this World! Spring 1



During this half term, the children will build on their previous learning to explore more about the environment around them and the changes they may see. This further develops their confidence and interest in learning. This half term is going to be very busy and the over-arching topic theme is **Out of this World!** During this term, we will have two main topics: Space and Dinosaurs.

These are some examples of some of the activities that can be found in our environment during the term:

- Learning about the Solar System and making a non-fiction book for our classrooms
- Designing underpants for the aliens
- Space Rocket role-play
- Dinosaur museum role-play
- Excavate dinosaur bones in sand

Keep a look out on our class page/Facebook/ Learning Book to see photos of the children in action

## Launch

Starry Nights from Vincent  
Van Gogh

## Explore

Different jobs

Where we live and our  
environment

## Questions

Where do we live?

How many planets are in the  
Solar System?

When were dinosaurs alive?

What are the dinosaurs  
called?

## Celebrate

Bedtime stories – children  
come back in their pjs

Come Learn with Me morning  
with parents

Family Fridays – share a book  
with an adult



## Out of this World!

### PSED

- Mutual Respect
- Identify and moderate their own feelings.
- Think about the perspectives of others.
- See themselves as a valued individual.
- Build constructive and respectful relationships
- Work and play cooperatively and take turns with others.
- Form positive attachments with adults and friendships with peers.
- See themselves as a valued individual. Think about the perspectives of others

### Communication And Language

- Introduce NELI whole class and NELI Intervention
- Speaking and active listening
- Develop vocabulary
- Model talk throughout the day
- Listening to a range of stories and rhymes
- Listen to adults and peers in the school.
- Have opportunities to talk to friends, partner, whole class, adults.

### Maths

- Number songs and rhymes
- Count reliably in ones
- Number of the day/representation of numbers to 10.
- Comparing numbers and composition to 5
- Mass and capacity
- 6,7,8
- Odd and Even numbers
- Making pairs -Combining two groups
- Length and height Time

### Literacy

- Regular phonics sessions – Little Wandle
- Guided reading
- Individual readers
- Make pictures/model and label using sounds we know
- Use sounds, phonemes and graphemes we know to record our own ideas
- Sequencing stories
- Practice writing CVC words and dictated sentences
- Learning about non-fiction texts
- Listening to stories – Aliens love Underpants, Space non-fiction, Harry and the bucketful of dinosaurs, How to look after your dinosaur, Dinosaurs (non-fiction)

### Physical Development

- Weekly P.E. lessons
- Talk about exercise and the effects on our body
- Write using the tripod grip
- Continue to promote good hygiene
- Encouraged to eat a range of healthy foods and snacks and understands the need for variety
- Develop fine and gross motor skills through carefully planned activities
- Handles a selection of tools, constructions and malleable materials safely and with increasing control, tap a shape, drill set, playdough

### Understanding of the World

- Use the outdoor environment to explore the changing weather
- Use a selection of age-appropriate ICT to support learning
- Show interest in different occupations.
- Recognise environments where we live.
- Space – a force is a push or a pull
- Explore and talk about different forces they can feel
- Explain how things work
- Understand some important processes and changes in the natural world around them including changing states of matter
- Use all their senses in hands on exploration of natural materials.
- Talk about what they see using a wide vocabulary
- An archaeologist is someone who finds things from the past
- A palaeontologists studies dinosaurs

### Expressive Arts and Design

- Explore colour and colour-mixing
- Explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function
- Imitate and create movement to music
- Change sound and pitch of instruments
- Experiment to create different textures/compare and describe textures
- Imaginative play- Space Rocket, Dinosaur Museum