









This half term, our main focus of our learning is around our **History** topic of 'The Stone Age'.

By the end of this unit, we will have developed our understanding of what the Stone Age was, who the Stone Age people were, when the Stone Age happened and the impact the Stone Age had on future Britain.

Additionally, we will have also created our own character description based on the story 'Stone Age Boy'.

Launch

We will launch our topic through our story 'Stone Age Boy' and an archaeological dig.

Explore

By becoming Historians and Archaeologists, we will explore the Stone Age.

Questions

What was the Stone Age like?

How did people live in the Stone Age?

Celebrate

We will celebrate the Stone Age by creating our own cave drawings.

English -

In lessons, we will be using the book 'Stone Age Boy' to inspire our writing.

This book is about a boy who trips and falls into the Stone Age! He learns all about the Stone Age way of life.



In this unit of work, we will be focusing on narratives and creating our own character description, whereby we will be developing our knowledge of:

- The features of a narrative and character descriptions
- Characters
- Orientation
- Plots
- Dialogue
- Figurative Language

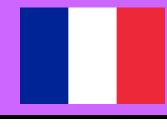
<u>French</u>

This half term we are learning how to say hello, some simple classroom commands and also to recognise and say our numbers to ten.

Stand up – Assez-veous

Listen – Ecoutez

Ten - Dix



<u>RE</u>

In lessons, we will be focusing on the Christian religion and the rites of passage.

We will learn about the different rites of passage within Christianity and why
these are important.

Maths-

In lessons, we will be focusing on the topics of:

Place Value:

- Understanding the value of a number
- A digit is a single numer. Digits make up numbers.
- Representing numbers to 100.
- 1s, 10s, 100s and 1,000s.
- Understand how to use a place value chart.
- Multiplying and dividing by 10, 100 and 1,000
- Rounding to the nearest 10.

Addition and Subtraction:

- Recognise the addition and subtraction sign.
- Use a column method with and without exchanging.
- Use mental stratergies.
- Understand when a word problem is asking you to add or subtract.

Science-

In lessons, we will be focusing on the topic of **Rocks:**

- Rocks have different properties.
- Rocks are a natural material found in the Earth.
- Fossils are formed when things that have lived are trapped in rocks.
- Soil is made from rocks and organic matter.
- The three types of rocks are sedimentary, metamorphic and igneous.

Music

This term we are discovering percussion instruments. We will be learning about the rhythm, beat, pace and unison with different percussion instruments. We will finish the unit by composing our own piece of music!

Subjects linked to Topic:

English Art History
Science

Stone Age!

Stand-alone subjects:

PSHE PE RE French

Geography Music