

## Curriculum Overview – Year 3

Year 3	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Science</b>	Rocks	Forces and magnets	Animals including Humans - nutrition	Animals including Humans - skeletons and muscles	Light	Plants
<b>Art /DT</b>	<b>Drawing Ongoing:</b> Explain some of the features of art from different cultures/ historical periods.	<b>Mechanical Systems - pneumatics</b>	<b>Painting Ongoing:</b> Explain some of the features of art from different cultures/ historical periods.	<b>Structures - Shell structures</b> (including computer-aided design)	<b>Sculpture Ongoing:</b> Explain some of the features of art from different cultures/ historical periods.	<b>Food - Healthy and varied diet</b> Sandwich Snacks or simple dishes
<b>Computing</b>	Online Safety			Word-processing/typing/presentations		
<b>Geography/ History</b>	Name and locate the Counties & Cities in UK	<b>Stone Age to Iron Age</b>	Europe	<b>The Ancient Greeks</b>	Volcanoes & Earthquakes	<b>The Ancient Egyptians</b>
<b>Languages-Spanish</b>	All about Spain Greetings and names Estoy – Adjectives (feelings) Numbers to 12 Age – Tengo Classroom items – genders and articles Phonics – a, e, i, o, u, ca, co, cu		Colours Animals Adjective agreements Oso Pardo – Spanish Story  Phonics – l, ll, ga, go, gu, que, qui		Numbers to 12 Days of the week Food Son and es Cafes – what do you want? I want... Spanish speaking football teams Phonics – j, ge, gi, gue, gui, n, ñ, r, rr, b, v, h,	
<b>Music</b>	Let Your Spirit Fly	Glockenspiel Stage	Three Little Birds	The Dragon Song	Bringing Us Together	Reflect, Rewind and Replay
<b>PE</b>	Outdoor Learning	Team building games	Dance (Actions to words)	Outdoor Learning	Sports Day practice	Striking & Fielding (Kick rounders)
	Invasion Games (Attacking & defending)	Target games (Boccia and Tri-golf)	Gymnastics (Exploring apparatus)	Invasion sports (Tag-Rugby, Football and Handball)	Athletics (technique focus-running jumping & throwing)	Striking & Fielding (Cricket)
<b>PSHE</b>	<b>How can we be a good friend?</b> Friendship Making positive friendships managing loneliness Dealing with arguments	<b>What keeps us safe?</b> H&W Keeping safe at home and school Our bodies: Hygiene Medicines and household products	<b>What are families like?</b> R Families Family life Caring for each other	<b>What makes a community?</b> WW Community Belonging to groups Similarities and differences Respect for others	<b>Why should we eat well and look after our teeth?</b> H&W Being healthy Eating well Dental care	<b>Why should we keep active and sleep well?</b> H&W Being healthy Keeping active Taking rest
<b>RE</b>	Religious Teachers and Laws - Christianity		Religious Teachers and Laws - Islam		Religious Teachers and Laws - Sikhism	



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