

## Curriculum Overview – Year 4

Year 4	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Science</b>	States of Matter	Electricity	Animals Including humans – food chains	Animals Including humans – digestion & Teeth	Sound	Living Things & Their Habitats
<b>Art /DT</b>	<b>Drawing</b> <b>Ongoing:</b> Compare and review the work of different artists and designers	<b>Mechanical Systems</b> - Levers and linkages	<b>Painting</b> <b>Ongoing:</b> Compare and review the work of different artists and designers	<b>Textiles</b> - 2-D shape to 3-D product	<b>Sculpture</b> <b>Ongoing:</b> Compare and review the work of different artists and designers	<b>Electrical Systems</b> - Alarms, circuits to control lights, torches
<b>Computing</b>	Online Safety					
<b>Geography/ Hlstory</b>	Name and locate Coasts and Rivers in UK	The Roman Empire and its impact on Britain	What are the similarities and differences between here and Campania, Italy?	Britain's settlements from Anglo-Saxons, Picts and Scots	Settlements & land use	The Anglo-Saxons versus the Vikings
<b>Languages</b>	Daily routine (recap days) Alphabet Age (recapping numbers to 20) All about France – festivals and months (recap) Animals – story telling Colours		All about France – festivals and months (recap) Animals – story telling Colours		Numbers to 40 Points of the compass Weather	
<b>Music</b>	Mamma Mia	Glockenspiel Stage	Stop!	Lean on Me	Blackbird	Reflect, Rewind and Replay
<b>PE</b>	<b>Swimming</b>					
	Invasion Games (Attacking & defending-end zones)	Team Games (Dodgeball)	Dance (Exploring dance)	Invasion Games (Football)	Competitive games (Sports Day practice)	Striking & Fielding (Cricket)
<b>PSHE</b>	<b>What strengths, skills and interests do we have?</b> H&W Self esteem and self worth Personal qualities Goal setting Managing set backs	<b>How do we treat each other with respect?</b> R Respect for self and others Courteous behaviour Safety Human rights	<b>How can we manage risk in different places?</b> H&W Keeping safe Out and about – awareness Recognising and managing risk	<b>How can we manage our feelings?</b> H&W Feelings and emotions Expression of feelings Behaviour Loss and grief	<b>How will we grow and change?</b> H&W Growing and changing Puberty	<b>How can our choices make a difference to others and the environment?</b> WW Caring for others The environment People and animals Shared responsibilities Making choices and decisions
<b>RE</b>	Rites of Passage Christianity		Islam		Judaism	