

Curriculum Overview – Year 4

Year 4	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Science	States of Matter	Electricity	Animals Including humans – food chains	Animals Including humans – digestion & Teeth	Sound	Living Things & Their Habitats
Art /DT	Drawing Ongoing: Compare and review the work of different artists and designers	Mechanical Systems - Levers and linkages	Painting Ongoing: Compare and review the work of different artists and designers	Textiles - 2-D shape to 3-D product	Sculpture Ongoing: Compare and review the work of different artists and designers	Electrical Systems - Alarms, circuits to control lights, torches
Computing	Online Safety					
Geography/ Hlstory	Name and locate Coasts and Rivers in UK	The Roman Empire and its impact on Britain	What are the similarities and differences between here and Campania, Italy?	Britain's settlements from Anglo-Saxons, Picts and Scots	Settlements & land use	The Anglo-Saxons versus the Vikings
Languages - Spanish	All about Spain, where it is and Spanish speaking countries Greetings and names Estoy – Adjectives (feelings) Numbers to 12 Age – Tengo Classroom items – genders and articles Phonics – a, e, i, o, u, ca, co, cu		Colours Animals Gender and articles recapped Adjective agreements Oso Pardo – Spanish Story Phonics – l, ll, ga, go, gu, que, qui		Numbers to 10 Days of the week Food – adjective agreements and articles Son and es Cafes – what do you want? I want... Spanish speaking football teams Phonics – j, ge, gi, gue, gui, n, ñ, r, rr, b, v, h,	
Music	Mamma Mia	Glockenspiel Stage	Stop!	Lean on Me	Blackbird	Reflect, Rewind and Replay
PE	Swimming					
	Invasion Games (Attacking & defending-end zones)	Target games (Boccia and Tri-golf)	OAA	Dance (Dances from around the world)	Dance (Dances from around the world)	OAA
	Team building games		Gymnastics	Invasion sports (Tag-Rugby, Football and Handball)	Competitive games (Sports Day practice)	Striking & Fielding (Cricket)
PSHE	What strengths, skills and interests do we have? H&W Self esteem and self worth Personal qualities Goal setting Managing set backs	How do we treat each other with respect? R Respect for self and others Courteous behaviour Safety Human rights	How can we manage risk in different places? H&W Keeping safe Out and about – awareness Recognising and managing risk	How can we manage our feelings? H&W Feelings and emotions Expression of feelings Behaviour Loss and grief	How will we grow and change? H&W Growing and changing Puberty	How can our choices make a difference to others and the environment? WW Caring for others The environment People and animals Shared responsibilities Making choices and decisions
RE	Rites of Passage Christianity		Rites of Passage Islam		Rites of Passage Judaism	



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