



PE and Sports Premium report 2024- 2025

Funding received £19,050

Key Indicator 1: The engagement of all pupils in regular physical activity

Actions Taken:

- Programme to increase physical activity during breaktimes by commissioning a bespoke series of playground markings. The markings were designed to be easily accessible to all pupils and are bright and engaging to ensure maximum impact. This improvement is both sustainable and long-term (£10,927.80)
- Sporting Events Competition: Funding for transport and staffing allowed consistent access to inter-school events including cross country, basketball, netball, rounders and football (£425.32)
- Creation of a girl's football team, alongside our existing football team, to increase the participation of females in sport. Staffing (£443.20)
- Sporting Equipment: Various purchases to ensure children had access to high-quality equipment during PE and break times. This included safer equipment like foam balls for inclusive participation (£1,025.63)
- Playleaders course delivered by Stoke City Community Trust. A course which empowers pupils by teaching them how to organise small games and activities, developing communication and teamwork (£300)
- External Coaches provided targeted activities for pupils during lunchtime to increase physical activity, encourage team work and improve behaviour (£2,100)

Impact:

- Increase in participation rates in physical activities on the playgrounds.
- Improved attitudes toward health and fitness.
- Improved behaviour of children during breaktimes as they were more likely to participate in activities
- Pupils able to try new sports and develop new interests.

Key Indicator 2: The profile of PE and sport is raised across the school as a tool for whole-school improvement

Actions Taken:

- Sport Day Events, Certificates & Badges: Celebrated achievements, encouraging effort and progress in PE (£508.04).
- Internal Trust Competitions: Organised inter-school competitions within the trust to raise excitement and aspiration Staffing and travel costs (£584.68)
- Weekly sessions with an external provider for EYFS (over and above the regular curriculum P.E provision) specifically aimed at improving dexterity and gross motor skills. (£600)
- Participation in an inter-school games competition for SEN pupils with a reluctance to take part in physical activity. Staff and Travel costs (£255.30)

Impact:

- Sport has become a more prominent and valued part of the school community as a whole
- Pupils show greater enthusiasm and participation in physical activities included children with mental health and special educational needs
- Engagement in sport has supported students' confidence and emotional well-being
- In the 24/25 Reception cohort 96.6% of pupils achieved the gross motor ELG at the end of the academic year

Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Actions Taken:

- 1 day course for P.E lead to allow participation in the 'Fishing for Families' fishing project organised by the local School Games Organiser in partnership with the Canal & River Trust (£525)

Impact:

- Aimed at Pupil Premium families, the project introduced pupils and family members to fishing and encouraged them to take up the sport with the aim of improving relationships, mental health and confidence.

Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils

Actions Taken:

- See 'Fishing for Families Project' above – transport (£100)
- Creation of a girl's football team, alongside our existing football team, to increase the participation of females in sport (cost accounted for in Key Indicator 1)
- Introduction of activities that children had not experienced such as Boccia and archery (£955.23)

Impact:

- Participation in sport is helping students build confidence and manage their emotions more effectively
- Pupils have taken up sports as a hobby outside of school
- Increased uptake in after-school clubs.
- Pupils talk positively about sports and equality in sports.

Key Indicator 5: Increased participation in competitive sport

Actions Taken:

- Participation in competitions/events: Regular competitive events including netball, basketball, football, rounders and cross country
- Trust-wide Competitions: Internal competitions organised within the academy trust promoted teamwork and fair play.
- School Games Subscription: Ensured access to a range of local and national competitive events (£300).

Impact:

- More children participating in competitive sport.
- Pupils developing leadership skills and teamwork.
- Stronger sporting identity and representation for the school.

Summary of Spending

Total Spend: £19,050

Impact:

In this year, a significant portion of the funding was invested in making breaktimes more active and inclusive, with the installation of vibrant, bespoke playground markings and the delivery of a Playleaders programme to encourage peer-led activities. The introduction of external coaches at lunchtimes, along with the purchase of inclusive and high-quality sports equipment, led to a marked increase in pupil participation, improved playground behaviour, and the development of new sporting interests. Regular competitions/events and the creation of a dedicated girls' football team helped to promote gender equality in sport and further boost engagement. As a result, pupils have shown improved attitudes towards health and fitness, and the playground has become a hub of positive, active play.

Beyond physical activity, the funding raised the profile of sport across the entire school community. From EYFS gross motor skills sessions to inter-school competitions, pupils have had a broader and more inclusive experience of sport, including exposure to new activities like boccia and archery. The impact has been especially noticeable in pupils' emotional well-being, with increased self-confidence, better emotional regulation, and stronger relationships—especially among those with SEND or eligible for Pupil Premium. Competitive opportunities within the school trust and beyond have also strengthened teamwork, leadership, and the school's sporting identity. Notably, 96.6% of the 2024/25 Reception cohort achieved the Early Learning Goal for gross motor skills, a clear indication of the lasting benefits of high-quality early physical development initiatives.