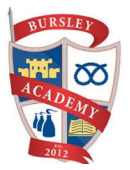




Bursley Academy

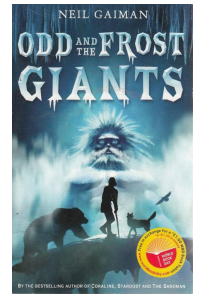
Year 4 Newsletter – Summer 2



We hope you had a lovely half-term break and are looking forward to the exciting weeks ahead.

English

In our English lessons, we will be studying *Odd and the Frost Giants* by Neil Gaiman. Pupils will continue to build their understanding of key grammar skills, including adverbs, fronted adverbials, coordinating and subordinating conjunctions, pronouns, apostrophes for contraction and possession, and inverted commas for direct speech. During comprehension lessons, the children will develop their comprehension skills by focusing on vocabulary, prediction, explanation, retrieval, and inference. They will practise applying these skills when answering questions about the text. Finally, the children will use their knowledge and understanding of the story to write their own non-chronological report based on the Vikings.



Maths

In Maths, we will begin with focusing on time. Children will start by recapping years, months, weeks and days, they will then move on to looking at hours, minutes and seconds. After this, children will build on their understanding of hours, minutes and seconds as they begin to explore analogue and digital times, including the 24-hour clock. After time, our focus will move to shape. We will be identifying angles, types of triangles, quadrilaterals and polygons before moving on to lines on symmetry.

As times tables are a key focus in Year 4, particularly in preparation for the upcoming Multiplication Tables Check which will take place within the first 2 weeks of June, we kindly remind you to support your child with regularly practising all multiplication facts, as well as the related division facts, at home. Below are some recommended websites that can be used to support times tables practice:

<https://www.topmarks.co.uk/maths-games/hit-the-button>

<https://www.timestables.co.uk/diploma/>

<https://www.timestables.co.uk/multiplication-tables-check/>

<https://www.timestables.co.uk/speed-test/>

Foundation Subjects

Science (Living things and their habitats):

In Science, children will learn that living things can be grouped and classified based on their characteristics.

Geography (The Anglo-Saxons versus the Vikings):

In History, we will be focusing on the Viking invasion during the Anglo-Saxon period. We will be learning all about where the Vikings settled and Viking life before we explore the Battle of Hastings.

Design and Technology (Electrical systems):

In D&T, we will be using our knowledge of the electricity to create our very own lantern/light.

Personal, Social, Health and Economic Education (How can our choices make a difference to others/the environment?):

In PSHE, children will be exploring how we can take care of the Earth and the environment in which we live.

Religious Education (Rites of Passage – Judaism):

In Religious Education, pupils will learn about rites of passage within Judaism and their significance in the lives of believers.

For more information, please check out our class page on our website:

<https://www.bursley.staffs.sch.uk/index.php/our-classes/year-4>

Key Dates

Miss Ball:

Every Tuesday – P.E (P.E kits to be worn)

Every Wednesday – Swimming (PE kits to be worn and bring in swimming kit)

Miss Rushton:

Every Tuesday – P.E (P.E kits to be worn)

Every Wednesday – Outdoor Learning (P.E kits to be worn and bring in wellies/spare pair of shoes and a coat/jacket)

Monday 1st June – INSET Day (School Closed – Staff Training)

Monday 1st June – Friday 12th June – Y4 Multiplication Tables Check

Friday 5th June – Academy Photos (Leavers, Groups, Clubs, Teams)

Friday 12th June – LKS2 Sports Morning (9:30am)

Friday 12th June – Summer Fair (3:30pm – 5pm)

Wednesday 1st July – Move up morning

Friday 3rd July – LKS2 Sports Morning Back Up Date (9:30am)

Monday 6th July – Annual Reports Sent to Parents

Tuesday 14th July – Parent Drop In (after-school)

Thursday 16th July – Last Day of School

If you have any questions, please email office@bursley.staffs.sch.uk

Many thanks for your continued support, Miss Ball and Miss Rushton