

Opportunities for reading

Could you make an opportunity to visit the library?

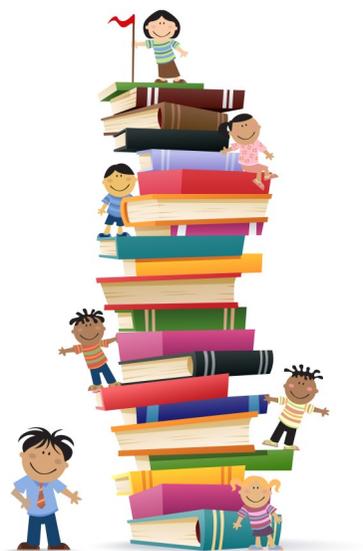
Could you ask friends about books their children are interested in?

Could you swap books with a friend?

Could you provide an opportunity for your child to read with a 'reading buddy'?

Share books with your child

Ensure they see you reading for pleasure



At Bursley Academy we value your continued support. If you have any concerns about your child's reading, please speak to their class teacher who will do their best to help you.



Support your child with reading



We want children to enjoy reading and have a love of books. We usually recommend that children read for a few minutes each day to an adult. It helps to find a quiet time with no interruptions. Try to find an appropriate time when your child is not too tired.



Before reading: 'Walk through' the book first

- Look at the front cover
- Read the title and the blurb
- Predict what the book may be about
- Look at the pictures and use them to tell the story
- Read the text

All children meet words they cannot read and need encouragement to work them out. Try to:

- Build the word up
- Break the word into chunks
- Investigate words that will fit
- Miss out the word and read on to the end of the sentence
- Work out unknown words first and then re-read the page again.

If your child seems reluctant to read, try to:

- Stay calm!
- Start off by reading the words together. When your child feels confident to read on alone, they indicate to you by raising a hand.
- Step in if they struggle with a word
- Take it in turns to read a page
- Read a sentence each—stopping at the full stop and not the end of the line!

More experienced and confident readers

It is important as children become more confident with word reading that time is still spent with the children, which places a greater emphasis on reading comprehension.

- Ask your child to tell you about the chapter they have just read.
- Can they recall the main points?
- Can they describe the setting? The characters?
- Ask a question and prompt your child to refer to the text and show you where the answer is located.
- Choose an interesting sentence—Why did the author use this word to describe ...etc?
- Which phrase tells you how the character is feeling?
- Think about the whole text—which part was your favourite? Why?